Connection to Sectionalism: The North and the South develop regional specific cultures. From 1820-1860, different economies, social structures, customs, and political values develop.

Reform Movement: a kind of social movement that aims to make gradual changes in order to improve certain aspects of society.

*\*\*For the notes below, answer the questions first to generate some thinking. Then, seek out the notes using the headings provided. Write 1-2 statements about each to complete the notes. Use the Red Textbook and separate paper if needed. \*\**

***CAUSES OF THE REFORM MOVEMENT***

**Political Causes (pg 398)**

Why might people challenge the government?

How can political tension (between the govt, parties, groups, people) spark a need for change?

 Think of an example.

***Notes:***

1. Election of Jackson:
2. “True Democracy:”

**Religious Causes (pg 398)**

How does religion influence society?

How might religion add to individual motivation to influence change?

***Notes:***

1. Predestination vs 2nd Great Awakening:
2. Finney’s preaching:

***REFORM MOVEMENTS***

**Anti-Slavery (pg 403-407)**

Why has slavery been allowed to exist?

Why, now in the mid-1800s, might there be a growing movement to end it?

***Notes:***

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:

**Women’s Rights (pg 408-411)**

How might the Anti-Slavery movement influence the advancement of women?

How quickly would this kind of change take? Why?

***Notes:***

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:

**Social (pg 399-402)**

Other than slavery and women’s rights, what aspects of society might need to change?

How might social reform connect to the goals of the Constitution?

***Notes:***

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:

How does the “spirit” of reform lead to increased sectionalism?