**Presidency Learning Progression**

**Part 1: Individual - Illustrations**

Select a president at random.

Research your president and take notes about his presidency and his impact on our history. Use the list of specifics events or ideas.

Relate those events or ideas to the 4 sections of the LP (roles, domestic, foreign, legacy)

Create illustrations for each of the 4 sections of the LP that represents your president. (See examples)

**Part 2: Group - Connections**

Form a group of 3-4 students. Each of you **must** have a different president.

Select a “modern” president (1933 to Present – FD Roosevelt to Trump)

For your “modern” president, briefly research 3-4 examples of the 4 sections of the LP (roles, domestic, foreign, legacy)

Create a simple information sheet (no pictures, bulletin points – statement/phrases).

***Product***

Attach your individual early president LPs and your group “modern” president info sheet to a large piece of butcher paper.

As a group, make connections between each of the early presidents and the modern president.

Use simple or complex connections and explain how the position of the presidency has stay the same or change. Be detailed and specific.

Color code your connections. Blue = roles, Green = domestic, Red = foreign, Orange = legacy

***Sources:***

American Nation Textbook (red), History Alive Textbook (brown)

Classroom Library

Online sources from Hardwired for Stories Webpage

*\*\*MUST CITE SOURCES\*\** -- Use the template/guide on class calendar

**DUE DATES:**

Individual Research – Friday 2/1 (all) – end of class

Individual LP – Monday 2/4 (odd), Tuesday 2/5 (even) – end of class

Group Research – Wednesday 2/6 (odd), Thursday 2/7 (even) – end of class

Group Connections – Friday 2/9 (even) – end of class