Name: Per:

American Revolution – Military Metaphor

1. Create a metaphor/analogy that symbolizes the strengths and weaknesses of the British and American militaries as the American Revolution begins.
2. Select a personal topic you are familiar with to best demonstrate the differences between each side.

Be sure to include the most impactful strengths and weaknesses for both the British and Americans.

Some ideas for metaphors may include: soccer teams, marching bands, neighboring schools, competing play performances, video games, skate competitions, family dynamics, etc.

To exceed the expectation: Illustrate your metaphor. You may include color, captions, labels, speech/thought bubbles, etc.

Review the example to help you formulate ideas…

*Brit HS (British)*

*Strengths:*

*Best computers, newly renovated classrooms (More funding)*

*Teachers are “Apple” award-winners, trained at Harvard (Best trained)*

*Classroom desks are all in rows, Zero-tolerance policy on behavior (Highly organized/disciplined)*

*Weaknesses:*

*Students don’t want to attend class (Soldiers are unmotivated)*

*Students have different classrooms every day (fighting on unfamiliar land)*

*Ameri HS (Americans)*

*Strengths:*

*Students playground, community garden, library (Familiar with land)*

*Student council make decisions about school schedule, classes (Reason for Fighting)*

*Weaknesses:*

*Limited classroom supplies, lunch choices, not enough desks (Lack of supplies)*

*No buses are available for students to get to school (No navy)*

*Not enough students enrolled in school to have a variety of classes or sports (Low population)*

Use the back of this sheet or separate sheet of paper.

Due Next Class.