**Rubric for Learning Progressions in Social Studies**

The following descriptions will help you complete a satisfactory visual learning progression. We have divided the criteria for completion into 4 categories. ABOVE the line would be described as mandatory in that these items should be included to receive a passing grade of “3”. If a learning progression is missing any items from this portion of the rubric the product would result in a grade of “2”. BELOW the line are extensions of the learning that describe pathways to a “4”. Some or all extensions may be present to demonstrate a greater depth of knowledge or understanding.

**Accuracy / Organization**

• All topics covered

• Correct information

• Concise, clear drawings/cartoons

• Well organized information

**Connections / Cause and Effect**

3 – All criteria must be present to meet the expectations

• Patterns are identified (common topics)

• Clear detailed connections between topics

• Complex / compound connections

• Integrated Drawings

4 – Some or all criteria present to exceed the expectations

• Connections to your life

• Connections to previous learning

• Links to unifying concepts

**Extensions of Learning**

• Connections to other classes

• Independent Research

Cause and Effect

Map Creation/Interpretation

Relationships/Perspectives

Unites and/or Divides

Conflict vs Cooperation

Elements of Government/Citizenship

Continuity vs Change

Geographic Perspectives

Economic/Financial Literacy

Significance of People, Ideas, Events

• Additional information not included in the LP

• Depth of knowledge (in-depth details)

**Creativity**

• Rich question(s) that promote thinking or

 demonstrate deeper understanding

• Metaphors / Analogies

• Unique theme(s)

• Reconstruction / reorganization of LP topics

• Conveys mood, attitude, emotions within illustrations