Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date:\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_

**The Civil War -- Simulation Report**

**Journal Log**

From your state’s perspective, complete a journal entry (3-5 sentences) for each year of the war. Possibly include your thoughts, objectives, plans, significant events, etc. This should NOT include play by play or specific details.

*Journal Entry – 1861:*

*Journal Entry – 1862:*

*Journal Entry – 1863:*

*Journal Entry – 1864:*

*Journal Entry – 1865:*

**Learning Progression Questions**

Use this sheet to track your learning and respond to the guiding and essential questions for the Civil War learning progression. As you gather information and new learning, you can make notes and create illustrations to support and demonstrate your learning of the questions.

1. What was each side’s greatest strengths and weaknesses in fighting the war?
2. How did the Union and Confederacy plan to fight the war differently?
3. How did various leadership successes and failures impact the outcome of the war?
4. How does science impact technology of the war?
5. How did victories and motivation shift throughout the war?
6. Why was the Civil War inevitable?

**Objectives**

 Fill in your objectives and your grade for accomplishing it. Circle the Y for yes and N for no on whether or not you achieved your objective. Then explain why you deserve the grade. You can still meet the expectation even if you don’t achieve the objective depending on your explanation. No explanation means **no credit.**

Example: 1: Retain Your original Territory 1 2 ~~3~~ 4

Successful Y / N Why: I defended my original territory until I had no more forces left to fight.

* 1. **Objective #1:** 1 2 3 4

Successful Y / N Why:

* 1. **Objective #2:** 1 2 3 4

Successful Y / N Why:

* 1. **Objective #3:** 1 2 3 4

Successful Y / N Why:

* 1. **Objective #4:** 1 2 3 4

 Successful Y / N Why:

* 1. **Objective #5:** 1 2 3 4

Successful Y / N Why:

* 1. **Objective #6:** 1 2 3 4

Successful Y / N Why:

* 1. **Objective #7:** 1 2 3 4

Successful Y / N Why:

**Simulation vs History**

Review the reading and the video on my website.

Reflect on what happened during the simulation in class and what actually happened in history. How did role of states, military movements and the battles happen differently? How were they similar?

Complete the table below to compare and contrast.

Optional – Illustration:

|  |  |
| --- | --- |
| How are the simulations and history SIMILAR? | How are the simulations and history DIFFERENT? |
|  |  |