**Social Studies Final Project**

**Purpose:** To best demonstrate your learning and understanding of the 8th grade Social Studies content.

**Product:**

You will need to demonstrate your knowledge through an in-depth learning progression. You may organize it however you would like. Your goal should be to create a product that, through your selected theme, allows you to best show what you know about all of the 8th grade Social Studies content. Your product must include illustrations and connections.

**Units of Study:**

You will use the 8 learning progressions from throughout the year to guide your thinking. You will need to select topics from each of the 8 units to include in your product. Use your previous learning progressions and notes to help you create a quality, accurate product.

1. Causes of the American Revolution
2. American Revolution
3. Creating the Republic
4. Constitution and Government
5. Presidency
6. Westward Expansion
7. Sectionalism
8. Civil War

**Expectations / Rubric**:

**4** – Your final clearly, accurately and thoroughly demonstrates knowledge of the content for multiple topics in every unit. Critical thinking is demonstrated through multiple complex connections. The final contains creative, unique and thoughtful illustrations throughout. Your final is completed with great effort and organization.

**3** – Your final demonstrates knowledge of the content clearly and accurately for each unit. The final shows connections between the units. Appropriate illustrations are included. Your final is completed with effort.

**2** – Your final includes only some of the content. Some connections are present. The final lacks creativity and illustrations. Overall effort is lacking. Content is inaccurate.

**1** – No learning is demonstrated. No effort.

\*\*Note: The final is 50% of your 4th quarter grade in Social Studies\*\*

**Themes / Topics:**

You must select one of the following themes to demonstrate your knowledge:

 Unites and/or Divides

You will use this overarching 8th grade social studies question as the theme for your project. You will explain how multiple items with each of the unit united and/or divided the nation.

P.I.E.s of History

You will identify at least one specific person, idea, and event from each unit that best shows what you know. You will include how each of those items are most important within each unit and how they are linked together.

Essential Questions

You will answer the essential question for each of the 8 units using multiple illustrations and connections in detail. You will also need to demonstrate your knowledge by answering one other guiding question from each unit.

Causes and Effect (Advanced)

*How did colonization of North America lead to the Union winning the Civil War?* You will take the theme of “cause and effect” and show how multiple items from each of the units were caused by and/or led to other items. You need to make links throughout the history explaining the cause and effect relationships.

 Order of Significance (Advanced)

You will select multiple items from each unit that you identify as most significant. You will demonstrate your knowledge of the year by justifying the importance of each item and organizing all of the items in order of significance (most significant to least).

 Themed (Advanced)

You will create a singular, unifying theme (conflict, leadership, money, citizenship, etc.). You will demonstrate your knowledge of each unit through that theme. You will need to show how that theme is present in each of the units.

 McBitty – Integrated Social Studies & Science (Advanced) ***By Selection Only***

You will take a variety of items within each unit from Social Studies and link them to principles and understandings from the 8th grade Science content. You are essentially creating two final projects into one. You are demonstrating how Science and Social Studies are linked.

 Ex: How do fossil fuels link to the growth of the nation?

**Dates:**

May 6-7: Final project introduced. Select a theme. Work to complete brainstorm.

***(Brainstorm must be completed and approved before beginning final product)***

May 8 –20: Work on creating final product.

***Social Studies Only and Combo Finals***

 **DUE:** Monday, May 20th (Odd Cores) or Tuesday, May 21st (Even Cores)

***Brainstorm for Final***

Why is this best for you?

Approved:

Theme:

How are you going to demonstrate your knowledge of each unit?

 What items will you include in your final? What concepts from each unit?

List connections that will best show your understanding of each unit as it relates to your theme.

\*\*Use a separate sheet of paper if needed

Connections: (how the bubbles fit/connect to your selected “theme”)

Topics / Items to Include: (bubbles from the LP)

1. Causes of American Revolution:

2. American Revolution:

Connections:

Topics / Items to Include:

3. Creating the Republic:

Connections:

Topics / Items to Include:

4. Constitution and Government:

Connections:

Topics / Items to Include:

Topics / Items to Include:

Connections:

5. Presidency:

Connections:

6. Westward Expansion:

Topics / Items to Include:

Topics / Items to Include:

Connections:

7. Sectionalism:

Provide a simple sketch of your product (layout/organization):

Completed Brainstorm - Approved:

Topics / Items to Include:

Connections:

8. Civil War: