**History of Me Assignment**

Purpose:

The purpose of the assignment is for you to create two products that describe your personal history through various P.I.E.s. You will highlight what has really made you – YOU.

Part 1:

*Brainstorm*

You will need to think out and brainstorm the key elements that have made your personal history. These are the People, Ideas, and Events that influenced you the most.

Create a “planning web” or “mind map” of all of the P.I.E.s that have impacted your life. For your brainstorm, you should try to include at least 3 examples of people, ideas and events. Be complete in your planning. Make sure you are specific in your details and include why they are an important piece to your history. You will need to get your brainstorm/plan checked by Mr. Bittler before you move onto Part 2 and 3.

Part 2:

*Timeline*

Once your brainstorm is completed and approved, you will be creating a “History of Me” Timeline.

Your timeline should start with your birth and will end with today. You will need to have 5-7 people, ideas and events that influenced you the most (from your brainstorm). You must include at least one person, idea and event. For each piece of your history, you will need to include a visual representation (illustration/picture).

Your timeline needs to include equal segments and labels for the segments. Make sure that your timeline is neat, colorful and is completed with quality.

Part 3:

*Essay*

As you begin to complete your timeline, you will write a brief “History of Me” Essay.

The essay will detail how 3 P.I.E.s (of the 5-7) played a significant role in your history. This is where you tell your life story in detail. Explain how any of the P.I.E.s made the biggest impact on your life. The purpose of this essay is for you to show me who you are.

You will use your timeline as a guide. The essay should have a paragraph for each of the P.I.E.s (at least 3).

**History of Me -- Rubric**

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| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| **Timeline** (WH)    Comments: | The timeline contains 6-7 items. It is organized and labeled correctly. Contains color and is very creative with its items and pictures. | The timeline contains at least 5 items. It is organized and labeled correctly. Contains color and is creative with pictures. | The timeline contains less than 5 items. It is somewhat disorganized and labeled incorrectly. Contains little color or pictures. | The timeline contains a few items. It is very disorganized and labeled not labeled. Contains no color or pictures. |
| **Essay** (WH)    Comments: | The essay is typed or very neatly written. It is has at least 3 paragraphs. It is well written, easy to follow and complete in its ideas. | The essay is neatly written. It is has at least 3 paragraphs. It is easy to follow and mostly complete in its ideas. | The essay is messy. It is missing paragraphs. It is somewhat confusing. | The essay is written with little effort. It is incomplete or very confusing. |
| **P.I.E.s / Personal History** (CON)    Comments: | Both products demonstrate an understanding of PIEs. Provided solid examples of PIEs and made great connections to personal life. Personal history is well explained and detailed. | Both products demonstrate an understanding of PIEs. Provided solid examples of PIEs and made connections to personal life. Personal history is explained. | One or both products somewhat show an understanding of PIEs. Provided a few examples of PIEs and connections to personal life. Personal history is not well explained. | Neither product shows an understanding of PIEs. Provided no examples of PIEs or connections to personal life. History is not personal. |

WH = Work Habits Grade 4 🡪 Exceeding Expectations 2 🡪 Does Not Meet the Expectations

CON = Content Grade 3 🡪 Meets the Expectations 1 🡪 Incomplete