**Civil War Learning Progression**

For the Civil Wabr Learning Progression, you will be demonstrating your understanding and knowledge of the Civil War using illustrations and brief descriptions centered on a timeline. The purpose of utilizing a timeline as the organization for your learning progression is to demonstrate “cause and effect” relationships and overall impact of the Civil War.

You will select a theme to be the focus of your research and final learning progression. Choose a theme you are interested in and will be worth your efforts.

 Themes:

 Strengths, Weaknesses, Strategies

 Leadership

 Technology

 Battles/Events

You will create a timeline of the Civil War. The timeline will start at 1861 and end at 1866. The timeline will need to include equal segments between each mark. You will label each mark in single years (1861, 1862, etc.). Your timeline will need to be labeled with “Union” in the space above and “Confederate” in the space below. This is where specific information about the Civil War will be included.

Similar to previous learning progressions, you will need to demonstrate creativity and critical thinking as you create a product that best shows what you know about the Civil War theme of your choice. You may use any size paper to accommodate your timeline. Your brief descriptions may be typed but your illustrations must be done by hand. Color and neatness will improve the quality of your product.

You must demonstrate an understanding of the following two ideas for your theme:

- How does each item in your theme impact the outcome of the Civil War?

- How does each item in your theme impact the Union and Confederacy?

For your theme, the following is expected:

 Strengths, Weaknesses, Strategies

 - Include at least 5 Union and 5 Confederate examples

 Leadership

- Include at least 5 Union and 5 Confederate leaders (military or political)

 Technology

- Include at least 7 related to the war efforts directly (military, weapons, ammunition)

- Include at least 3 other advancements (communication, medicine, transportation, etc.)

 Battles/Events

 - Include at least 7 battles

 - Include at least 3 “non-battle” events

To exceed the expectation, you will need to connect your theme to other themes to demonstrate a further, deeper understanding of the Civil War.

For example: strategy --> technology, battle, leader

You will be researching your theme as it relates specifically to the Civil War. You are to use the basis we have discussed in class and expand your knowledge of the theme using creditable sources.

You may access the “big learning progressions” which details several items for each of the themes. They can help serve as a guide to help you brainstorm and identify key items you would like to include in your learning progression.

You may also use the books in the small “Civil War Library” within the classroom to complete your research.

Creditable Websites…

<http://www.civilwar.com/>

<http://www.history.com/>

<http://www.civilwar.org/>

<https://www.nps.gov/civilwar/index.htm>

<http://www.civilwar.si.edu/home.html>

<http://www.pbs.org/kenburns/civil-war/>

You will be earning a Work Habits grade for your efforts on the research and organization of the learning progression. You will also earn a Content grade for demonstrating an understanding of your theme and its cause and effect relationships.

Calendar for Civil War Learning Progression:

 4/25-26 (Mon/Tues) - Introduced, Selected Theme, Began Research/Notes

 4/27-28 (Wed/Thurs) - Research theme and gather information in notes

 4/29 (Fri) - Complete Research and create timeline

 5/2-3 (Mon/Tues) - DUE